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# University of Pretoria Yearbook 2018

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## Early intervention in numeracy and literacy 730 (JGS 730)

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| <b>Qualification</b>          | Postgraduate                                |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>        |
| <b>Module credits</b>         | 16.00                                       |
| <b>Programmes</b>             | <a href="#">BEdHons Learning Support</a>    |
| <b>Prerequisites</b>          | No prerequisites.                           |
| <b>Contact time</b>           | 1 lecture per week                          |
| <b>Language of tuition</b>    | Afrikaans and English are used in one class |
| <b>Department</b>             | Early Childhood Education                   |
| <b>Period of presentation</b> | Semester 1 or Semester 2                    |

### Module content

This module will equip students with theoretical knowledge and practical skills in dealing with numeracy and literacy in Early Childhood Education and Foundation Phase. It is inquiry-based and takes on a critical stance on issues raised globally and nationally on the mediation and facilitation of literacy and numeracy in the Foundation Phase classroom. Students will be able to assist learners in the acquisition of mathematical and literacy concepts, skills and processes

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